

Community Practice Principles

Principles

Cultural sensitivity

Turned outwards

Try, test, measure,
learn

Co-designing "With"
not "for"

Likeminded partners

Becoming U

Conditions Needed for Success

THE SOLUTION
GROWS OUT OF
LOCAL CONTEXT
AND CONTENT
KNOWLEDGE

SUSTAIN CONFIDENCE OF
KEY PARTNERS –
SCHOOLS, BUSINESSES,
COMMUNITY,
VOLUNTEERS &
OTHER SERVICES

ACCOUNTABILITY TO
THE COMMUNITY:
LEARNING LOOPS AND
TRANSPARENT AGENDA

Our Mission

Becoming U's mission strives to
empower our young people, aged 8-18,
to unleash their potential and use it to
thrive.

We achieve this by working side-by-side
with them and those important to
them, co-designing together innovative
and sustainable projects, that fosters
connection, wellbeing and creates life-
changing opportunities.

Outputs

INSPIRE U PROJECT
COMPELLING
STORIES OF YOUNG
PEOPLE WINNING
TO INSPIRE BELIEF
AND
PARTICIPATION

GUIDE U PROJECT
MENTORS GUIDING
YOUNG PEOPLE ON
GROWTH
PATHWAYS

FUTURE U PROJECT
'DAY IN THE LIFE'
EXPERIENCES TO
OPEN UP YOUNG
MINDS TO NEW
HORIZONS

ACTIVE U PROJECT
BUILDING HEALTHY
BODIES AND MINDS
THROUGH ACTIVE
RECREATION

OPPORTUNITY U
PROJECT
OPENING DOORS
TO SUPPORT
YOUTH LED
INNOVATIONS

COLLECTIVE
LEARNING LEADS TO
PROGRAM LEVER
ADAPTATIONS

SELF
BELIEF

MENTALLY &
PHYSICALLY FIT

COMMUNITY
CONNECTION

LEADERSHIP &
RESILIENCE

ACHIEVEMENT

WORK
READY

Impacts

A COMMUNITY TURNED
OUTWARDS TO
YOUTH, SHARING AND
DISTRIBUTING
STORIES OF YOUTH
WINS

A DIVERSE RANGE OF
MENTORS AND ROLE
MODELS FROM ACROSS
THE COMMUNITY
ENGAGED WITH YOUNG
PEOPLE

BUSINESSES AND
OTHER INSTITUTIONS
OPENING UP
OPPORTUNITIES FOR
YOUNG PEOPLE
(INCLUDING FINANCIAL
INVESTMENT)

SPORTS &
RECREATION
GROUPS WITH A
HOLISTIC VISION TO
BETTER YOUTH

LOCAL SCHOOLS,
BUSINESSES,
MENTORS & OTHER
PARTNERS JOINED IN
A COMMON CAUSE

YOUNG PEOPLE
LEADING WITH THE
WHOLE COMMUNITY

IMPACT RIPPLES BEYOND NAMBUCCA VALLEY
(EG POLICY CHANGE, REPLICATION)

PLACE & POLICY CHANGE
STRENGTHENS YOUNG PEOPLE

LEARNING INFORMS WIDER ADVOCACY FOR
PLACE AND POLICY CHANGE